

BOND WILSON TECHNICAL CENTER

COLLEGE ACADEMIES

Application for Admission



NASCHITTI | NEWCOMB | OJO AMARILLO | SHIPROCK | KIRTLAND



To: Prospective Applicants, Parents and Guardians:

Thank you for considering the Bond Wilson Technical Center to continue your quest toward college and career readiness before graduating from high school. Before completing the application, we request that you consider the information below to determine if the College Academies at Bond Wilson Technical Center is a suitable educational experience for you.

Bond Wilson Technical Center is a bold, new district initiative to revamp the high school experience around students' career interests and our local industry. Innovative dual credit offerings combined with industry experiences will result in our students being ready to enter the workforce and the post-secondary setting. The objective of the center is to develop a new generation of globally competitive, skilled students that will support the evolving economic needs of the Navajo Nation and our surrounding communities.

The College Academies at Bond Wilson Technical Center will offer students in the 10th through 12th grades six new guided industry based elective pathways in lieu of their traditional high school based elective offerings. Students will complete all of their regular core classes at their home high school, and then attend Bond Wilson Technical Center for new course offerings that include dual credit course offerings. This model allows our students to still be part of their home high school and maintain the ability to participate in extracurricular activities like high school clubs and athletics.

In collaboration with Navajo Technical University and our local industry partners, Raytheon, Arizona Public Service, Navajo Transitional Energy Company, North American Coal- Bisti Fuels, Navajo Agricultural Products Industry, and Teach for America, we have developed six industry based pathways for CCSD Students. The pathways are: Computer Science, Pre Engineering, Welding, Construction, Industrial Maintenance Operations, and Culinary Arts.

We are very excited to offer these new opportunities for our students. I encourage you to speak with me or our academies coordinator, Darah Tabrum, to find out if our program is right for you. If you have any questions regarding the application and/or acceptance process, please contact the BWTC at (505) 598-4580.

Sincerely,

A handwritten signature in black ink, appearing to read "M. McMinn".

Milo McMinn
CCSD - Coordinator of Academics
mcmim@centralschools.org



APPLICATION PROCESS

Thank you for your interest in applying to attend the College Academies at Bond Wilson Technical Center. Below is a brief outline of the application process and timeline. Keep this page for future reference.

Please read the entire packet; all necessary information is included.

The application process consists of four phases:

PHASE ONE - RECRUITMENT: **November 2, 2018 through December 7, 2018**

Informational presentations to high school students will take place at each high school within the district. Parent information night will also take place at Bond Wilson Technical Center on Thursday, November 29th. This is an opportunity for students and parents to gather more information and be able to ask questions. The intent of the meetings and conferences are to ensure proper communication about the College Academies program and the application process. Applications will be available from high school counselors beginning November 2, 2018.

IMPORTANT DATES:

- **Friday, November 2, 2018:** Application available
- **Thursday, November 29th** Parent Information Night at Bond Wilson Technical Center in Kirtland, NM at 6:30pm
- **Friday, December 7, 2018:** Last day to submit applications to HS Counselors. All applications are due by 3:45pm.
- **December 12 – December 14, 2018:** Student interviews at students high school site (tentative).
- **Thursday, December 20, 2018:** Letters of acceptance mailed and hand delivered to student.

PHASE TWO - APPLICATION PROCESS: November 2, 2018 through December 5, 2018

All completed applications must be submitted to the students' high school counselor's office at their home high school no later than Friday, December 7, 2018 by 3:45 PM. Please note that all applications are date and time stamped and any applications received after Friday, December 7, 2018, at 3:45 PM, will be considered late and may not be eligible for review based on the number of applications received.

PHASE THREE - INTERVIEW/SCREENING PROCESS: Week of December 12 – December 14, 2018

Students accepted into this phase will be selected for the interview/screening process. This will happen during the regular school day at the students' home high school. A committee will assist with interviewing and administering a questionnaire that measures a student's readiness for the program. Parent(s)/guardian(s) and students will also be required to sign a letter of commitment to adhere to the expectations of the College Academies at Bond Wilson Technical Center as part of the preliminary acceptance.

PHASE FOUR - FINAL SELECTION PROCESS: December 20, 2018

The College Academies Admissions Committee will review each student's completed application packet including instruments administered during the interview/screening process and determine final acceptance or non-acceptance to the program for the 2018-2019 academic year. Final letters notifying parents and students of acceptance or non-acceptance should be mailed out December 20, 2018.



COLLEGE ACADIMIES - APPLICATION FOR ADMISSION

Application Submission Deadline: Friday, December 7, 2018 at 3:45PM. (Incomplete applications will not be considered)

Please turn in your application to your high school counselor.

1. Student Name: _____

Last
Fist
Middle
2. Preferred Name: _____ Student's Current High School _____
3. Date of Birth _____ / _____ / _____ Gender: Male Female
4. Home Address: _____

Street
City
State
Zip
5. Home Phone () _____ Student's Cell Phone () _____
6. Student's Email Address: _____
7. The name of the person(s) with whom you reside (parent or guardian):
 - a. Name: _____ Relationship: _____
 - b. Name: _____ Relationship: _____
8. Do you plan on participating in activities/sports at you home high school? Yes No Not sure at this time.
 If yes, in which activities do you wish to participate?
 Band Athletics Specify Which: _____
 Choir Other Specify Which: _____
9. Identify your top two programs of study/pathways for which you have an interest:
 *label "1" as your top choice and "2" as your second choice

Culinary Arts
 Construction Technology
 Welding

Industrial Maintenance Operations- Power Plant
 Pre- Engineering
 Computer Science- Programming
10. Did a current BWTC student recommend the program to you? (YES , NO) if so name: _____
11. What is your cumulative GPA for high school? _____ ** Your counselor can help you find this.
12. What (100% cotton) T-shirt size do you anticipate wearing at the beginning of the 2018-19 school year:
 x-small small medium large x-large 2x 3x 4x
13. Student Signature: _____ Date: _____
14. Parent Signature: _____ Date: _____
15. Parent Name Printed: _____

PARENT INFORMATION (Please print or complete electronically; must be completed by the parent/guardian)

- | | | |
|-----------------------|---------------------------------------|--|
| 1. Parent/Guardian #1 | Highest level of education completed: | Some High School <input type="checkbox"/> |
| Name: _____ | | High School <input type="checkbox"/> |
| Address: _____ | | Some College <input type="checkbox"/> |
| Home Phone: _____ | | Associate Degree <input type="checkbox"/> |
| Cell Number: _____ | | Bachelor's Degree <input type="checkbox"/> |
| Email Address: _____ | | Master's/Higher <input type="checkbox"/> |
| | | |
| 2. Parent/Guardian #2 | Highest level of education completed: | Some High School <input type="checkbox"/> |
| Name: _____ | | High School <input type="checkbox"/> |
| Address: _____ | | Some College <input type="checkbox"/> |
| Home Phone: _____ | | Associate Degree <input type="checkbox"/> |
| Cell Number: _____ | | Bachelor's Degree <input type="checkbox"/> |
| Email Address: _____ | | Master's/Higher <input type="checkbox"/> |
3. With whom does the student primarily reside? _____
4. I am fully aware of, and fully support, my child's interest in attending the college academics:
 Yes No
5. My child is currently attending _____ school.

GENERAL INFORMATION

The student population of BWTC reflects and values the diversity of its participating students. In order to meet the intent of the early college high school model set by the NM Public Education Department, this process places an emphasis upon selecting applicants who are representative of the applicant pool, residents of the Central Consolidated School District, and generally meet one or more the following criteria:

- Students who are 1st generation college students
- Students who would benefit from accelerated academic instruction and environment
- Students who are at-risk of not pursuing higher education
- Students who are underserved in higher education

In addition, the following are key attributes for successful BWTC students:

- Maturity, motivation and the ability to make responsible, independent and productive choices which contribute to success and growth both at the high school and college level.
- Desire to be intellectually challenged and experience rigorous college level and honors level high school courses (Navajo Technical University admission requirements).
- Ability to work cooperatively and be engaged in communication, leadership, critical thinking, problem-solving and making education a priority. Desire to effectively and appropriately use technology toward educational purposes and enrichment.



STUDENT QUESTIONNAIRE

Student Name: _____

Responses to this questionnaire are to be written by the student.

Attending the College Academies at Bond Wilson Technical Center is a commitment to your education and future. The selection committee would like to know more about you and your future goals. Please answer the following questions making sure to provide detail in your answers and writing legibly. The completed questionnaire must be submitted with your application, and is due no later than Friday, April 6, at 3:45PM.

1. Explain your reasons for wanting to attend the College Academies at Bond Wilson Technical Center.

2. Describe your future career goals and explain how you believe the College Academies can assist?

3. Bond Wilson Technical Center requires each student to participate in college level coursework. Describe your personal qualities that show you are prepared to participate in this college experience.

4. Describe the specific action steps will you take to earn and maintain good grades (3.0+ GPA).



PARENT/GUARDIAN QUESTIONNAIRE

Student Name: _____

Responses to this questionnaire are to be written by the parent/guardian.

Attending the College Academies not only takes a commitment from your son/daughter, but it takes a commitment from you as well. The selection committee would like to know more about your desire to enroll your child in the College Academies at Bond Wilson Technical Center. Please answer the following questions making sure to provide detail in your answers and writing legibly. The completed questionnaire must be submitted with your son/daughter's application, and is due no later than Friday, April 6, 2018, at 3:45PM.

- 1. Why do you feel that your son/daughter is ready for a high school program, that incorporates college and high school courses, in a college setting?**

- 2. Why do you want your son/daughter to attend the College Academies at Bond Wilson Technical Center?**

Parent Name (Please Print)

Parent Signature

Phone Number

Date



AGREEMENT / CONTRACT

The attendance contract may be submitted with the application or during the student/parent interview.

Student Name: _____
Last First Middle

Student ID #: _____

Home Phone: (____) _____ Parent/Guardian Cell Phone: (____) _____

Student Cell: (____) _____ Parent/Guardian Cell Phone: (____) _____

Student email address: _____

Parent/Guardian email address: _____

Attending College Academies is a commitment to your education and to your future. Our goal is for all BWTC students to graduate from high school with industry experiences that will prepare them for the workforce and college. Each school year at BWTC, you may take college classes that are to be recorded on both your high school and college transcripts. Therefore, it is essential that you maintain excellent grades throughout your attendance at BWTC. In partnership with you and your parents/guardians, we will do everything possible to make sure that happens.

Please review the following BWTC academic requirements. *By signing below, you and your parents/guardians indicate that you understand and agree to meet these expectations.*

BWTC Academic and Attendance Requirements:

Students must maintain a minimum grade point average (GPA) of 2.5 at both BWTC and your home high school. If a course is failed, a student must, in collaboration with the Principal and School Counselor, make arrangements to repeat the course, which may be at a cost to the parent/guardian. If the student does not maintain a 2.5 GPA, he/she will be placed on academic probation and required to complete an Academic Improvement Plan which may require mandatory tutoring placement. This plan will be reviewed after one academic semester to determine progress. Students may not graduate early from BWTC and will complete the full 3 years (6 semesters) of course requirements with their original cohort. Students must maintain compliance with the Central Consolidated School District and State of NM PED's Compulsory School Attendance Policy. Students not in compliance with the 90% attendance policy as outlined by the State of NM will be placed on an attendance contract. The attendance contract will be reviewed after one academic semester to determine improvement. Should improvement not be demonstrated, the student will no longer be eligible for placement at BWTC. Students may be referred back to his or her home high school in the event that they exhibit any or all of the following: poor attendance, failing grades, lack of effort, and/or failure to adhere to policies.

Student Name (Print) _____

Student's Signature: _____ Date: _____

Parent/Guardian's Name (Print): _____

Parent/Guardian's Signature: _____ Date: _____